INDEX FOR VOLUME 24 (1947-48)

Title Index

A.C.E. 1948 Study Conference	Honest Earth, The— By a Group of Teachers
ingful Number Experiences— Harold E. Moser	Barbara Biber and Agnes Snyder February 28 How Large Should a Class Be?—
All the Children of All the People— Claude Eggertsen	Inga Olla Helseth January 21- How Shall Children Be Grouped and Promoted?—
As a Result of Dissatisfaction— Elsie H. Wigley February 274	Daisy Marvel Jones
Elsie H. Wigley February 274	Improving Human Relations— Florence Greenhoe Robbins October 6
Books for Children—Dorothy Kay Cadwallader 39, 144, 239, 288, 336, 387, 436	Improving Learning Through an Emphasis on
Books for Teachers-Beatrice Hurley	Human Relations—Anna Carol Fults March 30. Interpreting Children's Needs—
37, 88, 142, 191, 286, 334, 385, 437 Bulletins and Pamphlets—	James L. Hymes, JrOctober 5
Muriel Crosby	Inventory of Reading Materials, An-
Bunks Aid Good Resting—	Mary Jean Lupton, Eileen Shiflet, and Helen
Elizabeth W. Campbell	V. Harper
Children's Workshops— Clara Hickman	Virginia Stitzenberger
Christmas in One World—	It Takes Experience—
Dorothy Espenlaub December 188	Ruth Cunningham and Madeline Roberts January 200
College Campus Workshops— Ruth Kincer Webb May 417	It's Finding New Ways of Working—
Community-Interested Church and Its Educa-	Corrine Rigg
tional Emphasis, The—	It's Knowing What to Put First— Ruth J. Michaelson
Leonard A. Stidley	It's the Attitude That Counts— Betty Warner
Community School, The— Maurice F. Seay	Betty Warner December 170
Conceived in Liberty—Boyd H. Bode September 5	It's the Expanding Services of the School— Josephine C. Yarnall
	It's the Ringing of the Bells-
W. E. Sugden February 277	Ruth McPherson Doty December 161
Contribution to Teacher Education—	It's the Stopping and the Starting Again-
Alma Lois Rodgers December 180 Credo-Henry S. Haskell March 321	Ruth Guthrie
Dedicated to a Proposition—	Opal McWhorter December 160
Dedicated to a Proposition— Mildred Peters	Knowing Effective Ways of Working— Louis Raths
Education Around the Clock— Clara Lambert	Louis RathsOctober 50
Evaluating Achievement—	Leaders Are Made, Not Born— Kenneth D. Benne
Evaluating Achievement— J. Wayne Wrightstone	I Than Make Marie
Evaluation—(Editorial)—Laura Zirbes February 251	Emma Dickson Sheehy April 352
Evaluation Must Be Made, An-	Little Green Teacher in the Little Red School-
Mildred Sneed	house, The-Margaret A. Neuber November 132
Pauline Park Wilson	Eloise C. Keebler
Federal Aid and an American Tradition-	Materials and Tools for Woodworking-
(Editorial)—Harold G. Shane	Making Social Studies Come Alive— Eloise C. Keebler
Festival of Thankfulness, A— Grace Van Dyke More	Prepared under the direction of Laura Zirbes April 372
Fifteen Years A-Growing-A Plan for Evalu-	Mighty Fortress, A—(Editorial)—
ating Achievement-Amanda Hebeler February 263	Winifred E. Bain September J
Florida Workshop Program, The-	Modern Pioneers Study Their Community-
W. T. Edwards	Herbert B. Mulford
Mary Fossit	N.A.N.E. National Convention— Jane Castellanos
For the World's Children—(Editorial)—	News Here and There—Mary E. Leeper
Martha M. Eliot	43, 93, 147, 195, 243, 291, 339, 388, 443
From Dependence to Independence—the Role of Parent-Child-Teacher Relationships—	Ninth Pan American Child Congress— (Editorial)—Hazel F. Gabbard
Mabel M. BridwellJanuary 219	Of Such Is Teaching—Clara Evans October 66
Garden, The-Katherine Reeves April 379	Of the People, By the People, For the People—
Good Teacher Knows Best, The—	W. T. Edwards September 14
Ruth Hadden December 173 Good Will Toward All Men—	On the Use of Community Resources— Virginia White James
Chandler Montgomery December 184	Opportunities for Learning—Louise Carr December 171

INDEX FOR VOLUME 24 (1947-48)

Title Index

A.C.E. 1948 Study Conference	Honest Earth, The— By a Group of Teachers
ingful Number Experiences— Harold E. Moser	Barbara Biber and Agnes Snyder February 28 How Large Should a Class Be?—
All the Children of All the People— Claude Eggertsen	Inga Olla Helseth January 21- How Shall Children Be Grouped and Promoted?—
As a Result of Dissatisfaction— Elsie H. Wigley February 274	Daisy Marvel Jones
Elsie H. Wigley February 274	Improving Human Relations— Florence Greenhoe Robbins October 6
Books for Children—Dorothy Kay Cadwallader 39, 144, 239, 288, 336, 387, 436	Improving Learning Through an Emphasis on
Books for Teachers-Beatrice Hurley	Human Relations—Anna Carol Fults March 30. Interpreting Children's Needs—
37, 88, 142, 191, 286, 334, 385, 437 Bulletins and Pamphlets—	James L. Hymes, JrOctober 5
Muriel Crosby	Inventory of Reading Materials, An-
Bunks Aid Good Resting—	Mary Jean Lupton, Eileen Shiflet, and Helen
Elizabeth W. Campbell	V. Harper
Children's Workshops— Clara Hickman	Virginia Stitzenberger
Christmas in One World—	It Takes Experience—
Dorothy Espenlaub December 188	Ruth Cunningham and Madeline Roberts January 200
College Campus Workshops— Ruth Kincer Webb May 417	It's Finding New Ways of Working—
Community-Interested Church and Its Educa-	Corrine Rigg
tional Emphasis, The—	It's Knowing What to Put First— Ruth J. Michaelson
Leonard A. Stidley	It's the Attitude That Counts— Betty Warner
Community School, The— Maurice F. Seay	Betty Warner December 170
Conceived in Liberty—Boyd H. Bode September 5	It's the Expanding Services of the School— Josephine C. Yarnall
	It's the Ringing of the Bells-
W. E. Sugden February 277	Ruth McPherson Doty December 161
Contribution to Teacher Education—	It's the Stopping and the Starting Again-
Alma Lois Rodgers December 180 Credo-Henry S. Haskell March 321	Ruth Guthrie
Dedicated to a Proposition—	Opal McWhorter December 160
Dedicated to a Proposition— Mildred Peters	Knowing Effective Ways of Working— Louis Raths
Education Around the Clock— Clara Lambert	Louis RathsOctober 50
Evaluating Achievement—	Leaders Are Made, Not Born— Kenneth D. Benne
Evaluating Achievement— J. Wayne Wrightstone	I Than Make Marie
Evaluation—(Editorial)—Laura Zirbes February 251	Emma Dickson Sheehy April 352
Evaluation Must Be Made, An-	Little Green Teacher in the Little Red School-
Mildred Sneed	house, The-Margaret A. Neuber November 132
Pauline Park Wilson	Eloise C. Keebler
Federal Aid and an American Tradition-	Materials and Tools for Woodworking-
(Editorial)—Harold G. Shane	Making Social Studies Come Alive— Eloise C. Keebler
Festival of Thankfulness, A— Grace Van Dyke More	Prepared under the direction of Laura Zirbes April 372
Fifteen Years A-Growing-A Plan for Evalu-	Mighty Fortress, A—(Editorial)—
ating Achievement-Amanda Hebeler February 263	Winifred E. Bain September J
Florida Workshop Program, The-	Modern Pioneers Study Their Community-
W. T. Edwards	Herbert B. Mulford
Mary Fossit	N.A.N.E. National Convention— Jane Castellanos
For the World's Children—(Editorial)—	News Here and There—Mary E. Leeper
Martha M. Eliot	43, 93, 147, 195, 243, 291, 339, 388, 443
From Dependence to Independence—the Role of Parent-Child-Teacher Relationships—	Ninth Pan American Child Congress— (Editorial)—Hazel F. Gabbard
Mabel M. BridwellJanuary 219	Of Such Is Teaching—Clara Evans October 66
Garden, The-Katherine Reeves April 379	Of the People, By the People, For the People—
Good Teacher Knows Best, The—	W. T. Edwards September 14
Ruth Hadden December 173 Good Will Toward All Men—	On the Use of Community Resources— Virginia White James
Chandler Montgomery December 184	Opportunities for Learning—Louise Carr December 171

Our Aspirations—(Editorial)— Laura Zirbes	What I Found Out About My Five-Year-Olds-
Laura Zirbes September 4	Adele Redfield
Our Growth-(Editorial)-Laura Zirbes October 68	When a Workshop Comes to the Teachers-Ruth Cun-
Our Opportunity as Teachers—(Editorial)— Bernice Baxter	ningham and Gordon Mackenzie
Overseas Teacher-Relief Fund—(Editorial)—	When the Middle Meets the End-
Lyle W. Ashby	Marie M. Hughes
Passport to School-Franklin P. Hawkes March 317	Laura Zirbes
Patsy Thinks About Race and Relationships—	Within the Bonds of Freedom-
Nellie Venture Greene	Alvin F. Zander September 23
Plan Could Be Worked Out, A-	Workshop Idea, The—(Editorial)—
Kate Balveat December 175	Laura Zirbes
Planning a Science Center— Paul E. Blackwood	Workshop on an Island—
Paul E. Blackwood	Gladys Gardner May 424
Planning for Child Growth Through Parent-	Workshop Patterns and Processes—
Teacher Conferences-Prudence Cutright February 266	Virgil E. Herrick
Preview—CHILDHOOD EDUCATION—May 1948—	William G. Care December 191
April 378	Year-Round Program, A-Eleanor Pahl October 82
Primary School in Milwaukee, The— Florence C. Kelly	
	Author Index
Readiness for Learning— Alvin W. Schindler	Ashby, Lyle W.—Overseas Teacher-Relief Fund
Remedial Instruction-Marion Kingsbury March 308	—(Editorial) December 182
Required Work Must Be Carefully Planned-	Bain, Winifred E
Grace Post	A Mighty Fortress—(Editorial) September 3
	UNESCO Begins A Second Year—
Elizabeth Mechem Fuller	(Editorial) January 224 We Do What We Want To Do December 155
Resources in Dramatic Arts— Ruth H. Banks	Balyeat, Kate—A Plan Could Be Worked
Ruth H. Banks	Out
Saving Time to Teach—Through Planned Learn-	Banks, Ruth HResources in Dramatic
ing Experiences—Ruth G. Strickland . December 158 Schoolrooms That Stimulate Learning—	Arts
Inez Bates and Dorothy Jolly	Bates, Inez and Dorothy Jolly-Schoolrooms
Seven Years A-growing-An A.C.E. and U. of O. Co-	That Stimulate Learning April 361
operative Workshop-Alta Thomas May 421	Baxter, Bernice-Our Opportunity as Teachers-
Some Things Have Right of Way-	(Editorial)
Esther Hill December 172	Benne, Kenneth D.—Leaders Are Made, Not Born
Take It and Make It the Best— Pauline Lamb	Biber, Barbara and Agnes Snyder—How Do We
Pauline Lamb December 180	Know a Good Teacher?February 281
Teacher Visits Homes, A—	Blackwood, Paul E.—Planning a Science
Georgia Rogers and Theodore Rice November 112 Teacher's Time Belongs to the Children, The—	Center
Elizabeth M. Lort December 174	Bode, Boyd HConceived in Liberty September 5
This Is My Day-Verna Scruggs Knight . December 164	Bridwell, Mabel M.—From Dependence to
Through A Cooperative In-service Program-	Independence—the Role of Parent-Child-
The Faculty of the Ohio State University	Teacher Relationships
SchoolOctober 73	Bruce, Lura Oak-What Do We Know
Through a Professional Information Service—	For Sure?
Viretta C. Van Dorn October 69	Children
Times That Try Teachers' Souls—	Campbell, Elizabeth W.—Bunks Aid Good
A Symposium December 164	Resting
"To Build Above the Deep Intent"— Martha Raabe	Carr, Louise-Opportunities for Learning December 171
Toward Social Maturity—(Editorial)—	Carr, William GWOTP and UNESCO-
Laura Zirbes	(Editorial) December 183
UNESCO Begins a Second Year—(Editorial)—	Castellanos, Jane-N.A.N.E. National
UNESCO Begins a Second Year—(Editorial)— Winifred E. Bain January 224	Convention
Valuable Tools for Teaching-	Crosby, Muriel—Bulletins and Pamphlets—
Mabel B. Olson December 172	41, 145, 241, 337, 439
Viewing Remedial Work—(Editorial)—	Cunningham, Ruth and Gordon Mackenzie—When a Workshop Comes to the Teachers
Laura Zirbes March 299	Cunningham, Ruth and Madeline Roberts—It
Way of Reporting Pupil Progress, A-	Takes Experience
Fred E. Lucas, William J. Miller, and John	Cutright, Prudence-Planning for Child Growth
G. Jensen February 270	Through Parent-Teacher Conferences February 266
We Do What We Want To Do-	Doty, Ruth McPherson—It's the Ringing of
Winifred E. Bain December 155	the Bells December 168
What Do We Know For Sure?—	Edwards, W. TFlorida Workshop Program, The
Lura Oak-Bruce March 312	May 413

N

-Of the People, By the People, For the People	Leeper, Mary ENews Here and There-
Facesteen Claude All the Children of	43, 93, 147, 195, 243, 291, 339, 388, 44 Lort, Elizabeth M.—The Teacher's Time Belongs
Eggertsen, Claude—All the Children of All the People	to the Children December 17
Eliot, Martha MFor the World's Children-	Lucas, Fred E., William J. Miller, and John G.
(Editorial)	Jensen—A Way of Reporting Pupil Progress
Espenlaub, Dorothy—Christmas in One World	Lupton, Mary Jean, Eileen Shiflet, and Helen V.
Evans, Clara-Of Such Is Teaching October 66	Harper-An Inventory of Reading
Faculty of the Ohio State University School, The-	Materials
Through A Cooperative In-Service ProgramOctober 73	McWhorter, Opal—It's Those Within the Building
Fossit, Mary-Flowers and Kindergarten	Mackenzie, Gordon and Ruth Cunningham-When
Children	Workshop Comes to the Teachers May 40
Fuller, Elizabeth Mechem-Research Abstracts- 90, 193, 289, 441	Michaelson, Ruth J.—It's Knowing What to Put First
Fults, Anna Carol-Improving Learning Through	Miller, William J., Fred E. Lucas, and John G.
an Emphasis on Human Relations March 305	Jensen—A Way of Reporting Pupil
Gabbard, Hazel FNinth Pan American Child	Progress
Congress—(Editorial)	Montgomery, Chandler—Good Will Toward All Men
Greene, Nellie Venture-Patsy Thinks About Race	More, Grace Van Dyke-A Festival of
and Relationships	Thankfulness
Group of Teachers, By a—The Honest Earth. April 375 Guthrie, Ruth—It's the Stopping and the	Moser, Harold E.—Advancing Arithmetic Readiness Through Meaningful Number
Starting Again December 165	Experiences
Hadden, Ruth-The Good Teacher Knows	Mulford, Herbert BModern Pioneers Study Their
Best	Community
Harper, Helen V., Mary Jean Lupton, and Eileen Shiflet—An Inventory of Reading Materials. April 367	Neuber, Margaret A.—The Little Green Teacher in the Little Red Schoolhouse November 132
Haskell, Henry SCredo	Olson, Mabel BValuable Tools for
Hawkes, Franklin P.—Passport to School March 317	Teaching December 172
Hebeler, Amanda—Fifteen Years A-Growing—A Plan for Evaluating Achievement	Pahl, Eleanor—A Year-Round Program October 12 Peters, Mildred—Dedicated to 2
Helseth, Inga Olla—How Large Should a	Proposition September 9
Class Be? January 214	Post, Grace-Required Work Must Be Carefully
Herrick, Virgil E.—Workshop Patterns and Processes	Planned December 177 Raabe, Martha—"To Build Above the
Hickman, Clara—Children's Workshops May 430	Deep Intent" December 178
Hill, Esther-Some Things Have Right of	Raths, Louis-Knowing Effective Ways of
Way December 172 Hughes, Marie M.—When the Middle Meets	Working October 56 Redfield, Adele—What I Found Out About
the End	My Five-Year-Olds
Hurley, Beatrice-Books for Teachers-	Reeves, Katherine-The Garden
37, 88, 142, 191, 286, 334, 385, 437	Rice, Theodore and Georgia Rogers-A
Hymes, James L., Jr.—Interpreting Children's NeedsOctober 51	Teacher Visits Homes
James, Virginia White-On the Use of Community	Of Working December 170
Resources	Robbins, Florence Greenhoe-Improving
Jensen, John G., Fred E. Lucas, and William J.	Human Relations
Miller—A Way of Reporting Pupil Progress	It Takes Experience
Jolly, Dorothy and Inez Bates-Schoolrooms	Rodgers, Alma Lois—Contribution to
That Stimulate Learning	Teacher Education December 180
Jones, Daisy Marvel-How Shall Children Be	Rogers, Georgia and Theodore Rice—A Teacher Visits Homes
Grouped and Promoted? January 232 Keebler, Eloise C.—Making Social Studies	Seay, Maurice F.—The Community
Come Alive	School
Kelly, Florence CThe Primary School in	Schindler, Alvin W.—Readiness for Learning
Milwaukee January 236	Shane, Harold G.—Federal Aid and An
Kingsbury, Marion —Remedial Instruction March 308	American Tradition—(Editorial) April 384
Snight, Verna Scruggs—This Is My Day . December 164 Lamb, Pauline—Take It and Make It the	Sheehy, Emma Dickson-Let Them Make
Best December 180	Music
ambert, Clara-Education Around the	Shiflet, Eileen, Mary Jean Lupton and Helen
Clock September 27	V. Harper—Inventory of Reading Materials . April 367
eavitt, Jerome—Materials and Tools for Woodworking	Sneed, Mildred—An Evaluation Must Be Made

WHEELOCK COLLEGE

Prepares teachers for nursery schools, kinder-gartens, and primary grades to meet increased de-mands. Full college course combines liberal edu-cation with professional work; leads to degree of B.S. in Ed. Accredited by the American Associa-tion of Teachers Colleges. Delightful campus life.

132 Riverway

88, 443

ber 174

ary 270

pril 367

ber 161

When

1ay 404

ber 169

ary 270

ber 184

ber 137

ch 322

per 130

per 131

per 172

ber 12

mber 9

er 177

er 178

ber 16

ch 327

ril 379

er 112

er 170

ber 62

ry 208

er 180

er 112

er 126

h 301

il 384

il 352

il 367

er 176

ION

ir

BOSTON 15, MASS.

Miss Wood's

Kindergarten-Primary Training School, Inc. 2017 BRYANT AVE. SO., MINNEAPOLIS, MINN. STELLA LOUISE WOOD, Principal EDITH A. STEVENS, Associate Principal Organised 1882 as Minneapolis Kindergarten Association Normal School. Graduates are teaching in forty states, Hawaii and Alaska. Demands exceed supply.

Author Index

Snyder, Agnes and Barbara Biber-How Do We Know A Good Teacher? February 281
Stidley, Leonard A.—The Community-Interested Church and Its Educational Emphases. . November 117 Stitzenberger, Virginia-It Takes a Lot ... November 114 Strickland, Ruth G .- Saving Time to Teach-Through Planned Learning Experiences. . December 158 Sugden, W. E .- Continuous Study Is NecessaryFebruary 277 Thomas, Alta-Seven Years A-growing-An A.C.E. and Van Dorn, Viretta C .- Through a Professional Information ServiceOctober 69 Warner, Betty-It's the Attitude That Webb, Ruth Kincer-College Campus Workshops Wigley, Elsie H .- As a Result of Dissatisfaction February 274 Wilson, Pauline Park-The Family: Bulwark Wrightstone, J. Wayne-Evaluating Achievement February 253 Yarnall, Josephine C.—It's the Expanding Services of the School..... . . December 166 Zander, Alvin F .- Within the Bonds of FreedomSeptember 23 Zirbes, Laura-Evaluation—(Editorial)February 251 Materials for Instruction in Arithmetic ... April 372 Toward Social Maturity—(Editorial) ... November 107 Viewing Remedial Work—(Editorial) March 299 Why Motives Matter-(Editorial) February 261 Workshop Idea, The-(Editorial)-..... May 402

FOX-BLOX Available Again!

· Original, Entire-Class Project Blocks Let Children Learn by Actually Doing. One set enough for class to construct Walk-In Playhouse to hold 10 children. All-Wood—Self-Locking-No Bolts. \$145 F.O.B. Battle Creek.

Write for Complete Information

FOX-BLOX

53 Upton Avenue Battle Creek Mich.

University of Pennsylvania School of Education

The Illman-Carter Unit for Kindergarten and Elementary Teachers. For informa-tion regarding courses write: Office, Illman-Carter Unit, Box M 3944 Walnut Street, Philadelphia 4, Pa.

National Collège of Education THOROUGH PREPARATION FOR TEACHING

Nursery School, Kindergarten, Primary and Upper Elementary Grades. Children's demonstration school and observation center. On Chicago's lovely North Shore, near lake. Beginning classes as well as specially designed courses for teachers and college graduates. Summer term: June 21; Fall term: September 20. Write for catalog.

Edna Dean Baker, Pres., Box 811E, Evanston, Ill.

Perry Kindergarten Normal School

Francis in 1898 by Annie Messley Perry Three-year course preparing high school gradu-ates for nursery school, kindergarien, primary and playground teaching. Univ. credits lead to B.S. in Ed. degree. Special one-year course for training children in the house. Limited enroll-ment. Send for booklet.

HARRIOT HAMBLEN JONES, Principal \$15 Beylsten St. Boston 16, Mass.

NURSERY TRAINING SCHOOL of BOSTON

Prepares nursery school teachers. One- and two-year courses for fr. col. and col. grads, Sept. 20; Summer School, June 21-July 21. Credits toward B.S. in Ed., Ed.M., Boston Univ. Dormitory. Placement. Catalog.

ABIGAIL ADAMS ELIOT, Ed.D., Director Boston 15 355 Marlborough Street

MILLS SCHOOL

Offers four years etimulating life in New York City while preparing for work with children two to nine years of age.

B.S. in Education (Adelphi College). Equally valuable for teaching or homemaking. For information, address:

DEAN AMY HOSTLER

Box C, 66 Fifth Ava., New York City 11

Pestalozzi Froebel Teachers College

A special college for the training of nursery school, kindergarten and primary teachers. Located in the heart of Chicago. Accesseble to the outstanding educational and cultural institutional-libraries, museums, etc. Day and evening courses. Also special Saturday courses for teachers in service. Write for catalog. 410 S. MICHIGAN BLVD. CHICAGO & ILL.